



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 7, 2010

School	Greenwood High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	X	<p>Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to data and responses submitted, the school is meeting the standards established in both Tests 1 and 3 for the provision of athletic opportunities. The responses on the T-3 form are supported by results of the most recent student athletic interest survey. In the area of benefits, total athletic spending seems to be within acceptable parameters on both a percentage and per athlete basis. Thanks for your continued efforts in relation to this project.</p>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev.04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 16 2010

The Greenwood High School, Bowling Green, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
MARK DAVIS	1517 RIDGESIDE AVE B.G. KY 42104	(270) 846-2119	PRINCIPAL
TODD TOLBERT	187 FOX RUN WAY B.G. KY 42104	(270) 781-8549	ATHLETIC DIRECTOR
GREG CAVANAH	185 PEACH BLOSSOM LANE B.G. KY 42104	(270) 393-9306	ASSISTANT FOOTBALL COACH
AART SCIUBBA	1040 SHIVE LANE APT. E-2 B.G. KY 42103	(270) 781-2287	HEAD XC/CC GIRLS/BOYS COACH
KEN WADDELL	2515 LAURELSTONE B.G. KY 42104	(270) 779-5379	HEAD GIRLS BASKETBALL COACH
FENNY REECE	1450 SATURN WAY B.G. KY 42104	(270) 781-9675	HEAD SOFTBALL COACH
BAILEY NORRIS	2813 THOMPSON DR. B.G. KY 42104	(270) 781-7056	DISTRICT TITLE IX COORDINATOR

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

OCTOBER 1, 2009
DECEMBER 16, 2009
APRIL 2, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
TODD TOLBERT	ATHLETIC DIRECTOR	187 FOX RUN WAY BOWLING GREEN, KY 42104	(270) 781-8548

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
BAILEY NORRIS	DIRECTOR OF DISTRICT-WIDE STUDENT AND SUPPORT SERVICES	2813 THOMPSON DRIVE BOWLING GREEN, KY 42104	(270) 781-5150

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Mark Davis 4-2 2010
Principal's Signature Date

[Signature] Mike Wilson
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	770	45.8 %	277	42%
Row 2	BOYS	910	54.2 %	381	58%
Row 3	Totals	1,680	100%	658	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 119

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Mark Adams Date: 4-2-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	166	0	0	
Row 2	j.v.:	5	73	0	0	
Row 3	frosh:	3	38	0	0	
Row 4	total:	17	277	0	0	0
BOYS Row 5	varsity:	9	225	0	0	
Row 6	j.v.:	5	104	0	0	
Row 7	frosh:	3	52	0	0	
Row 8	total:	17	381	0	0	0

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Mark Owens Date: 4-2-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: Mark Adams Date: 4-2-10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	166	60%
Row 2	j.v.:	5	73	24.3%
Row 3	frosh:	3	38	13.7%
Row 4	total:		277	100%
Boys				
Row 5	varsity:	9	225	59%
Row 6	j.v.:	5	104	27.3%
Row 7	frosh:	3	52	13.7%
Row 8	total:		381	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Mark Adams* Date: 4-2-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements		Publications (if sport-specific)		
	School	Booster	School	Booster	School	Booster		School	Booster	School	Booster	
G basketball	3,772	9,727	4,101	4,125	991	395	18,670	4/3	0	0	0	0
B basketball	6,740	7,949	3,777	1,688	337	604	21,870	4/3	0	0	0	0
G softball	4,205	40,536	1,973	7,774	863	8,309	4,730	4/3	0	43,328	0	0
B baseball	2,934	18,913	3,513	965	224	1,608	4,730	4/3	0	23,298	0	1,841
G cross country	1,446	4,835	1,295	421	942	1,508	1,430	2/2	0	0	0	0
B cross country	1,062	4,835	1,295	421	942	1,508	1,430	2/2	0	0	0	0
G golf	706	1,319	90	0	0	586	1,430	1/1	0	0	0	0
B golf	25	5,172	810	787	750	726	1,430	1/1	0	0	0	0
G soccer	1,714	9,477	3,697	4,170	645	2,905	3,920	3/2	0	7,118	0	487
B soccer	3,946	9,477	1,764	4,170	200	2,905	12,426	5/2	0	7,118	0	487
G swimming	474	4,348	2,044	475	0	83	2,670	3/1	0	0	0	0
B swimming	474	4,348	2,044	475	0	83	2,670	3/1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *M. Mark A. Davis* Date: 4-2-10



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	642	5,319	1,957	2,388	0	2,019	2,555	4/1	0	1,000	0	0
B track	702	5,319	1,957	2,388	0	2,019	2,555	4/1	0	1,000	0	0
G tennis	944	122	1,542	755	0	50	1,430	3/1	0	0	0	0
B tennis	496	122	1,542	755	0	50	1,430	3/1	0	0	0	0
G volleyball	3,027	24,785	5,891	7,179	332	1,196	5,730	4/3	0	0	0	0
B wrestling												
G (list sport)												
B football	12,677	9,343	6,057	3,453	243	3,385	24,958	9/3	0	8,230	0	0
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009. *July-09*
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 263,454	48.2%
Girls	\$ 282,546	51.8%
Total:	\$	100%

Principal's Signature: _____

Date: 4-2-10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Housing and Dining			✓
Tutoring			✓
Athletic Scholarships			✓

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: *Mark Adams*

Date: 4-2-10

SCHOOL NAME GREENWOOD



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Update information on school website/athletics.	Input correct date	Spring 2010 ongoing to keep current during 2010-11
Update booster club information	Contact booster growers to get update on new officers	Spring 2010 - ongoing to keep current during 2010-11
Update e-mail distribution lists	update e-mail distribution list	Spring 2010 - ongoing to keep current during 2010-11
Time to add to Title IX Committee	With the opening of South Warren News Committee members are needed	begin Fall 2010 - ongoing during 2010-11
Promote more camps for female coaching staff	try to get more girls coaches to do camps to supplement staffs like the boys coaches	Spring 2010 - Summer 2010

Principal's Signature: Mark Adams Date: 4-2-10



INTERSCHOLASTIC ATHLETICS STUDENT SURVEY – (FORM T-61)

(Continued)

8. Are you currently participating in interscholastic athletics during any season?

296 Yes

446 If no, why don't you participate in interscholastic athletics?

158 I prefer other activities such as band, chorus, etc.

185 I don't have time

44 The practice schedules and game times are inconvenient

26 The sport I like isn't offered

53 It's too expensive

18 I prefer to participate in club or intramural sports

72 Working

53 Other

advertise/do a better job of informing students of opportunities

9. Do you have any suggestions to encourage participation?

183 - No suggestions

138 - costs too much to play

53 - advertise/do a better job of informing students of opportunities

7 - better coaching/coaches

10. Which Non-KHSAA championship sport would you like to play?

95 Archery

11 Field Hockey

97 Bowling

11 Gymnastics (Boys)

60 Gymnastics (Girls)

17 Ice Hockey

48 Lacrosse (Boys)

36 Lacrosse (Girls)

66 Rifle

39 Rodeo

28 Slow Pitch Softball

47 Volleyball (Boys)

80 Weightlifting

265 I would not participate

Other sports not listed Marching band, winter guard/color guard

OPTIONAL

Name: N/A

Age: N/A

Male: N/A

Female: N/A



INTERSCHOLASTIC ATHLETICS STUDENT SURVEY – (FORM T-61)

- Is the School District offering the interscholastic sport(s) you want to play?
603 Yes
65 No, I want to play paintball, lacrosse, bowling, ultimate frisbee
427 I am not interested in athletics
- During the **fall season**, which sport would you like to play?
137 Football
67 Volleyball (Girls)
34 Cross Country (Boys)
31 Cross Country (Girls)
34 Golf (Boys)
12 Golf (Girls)
66 Soccer (Boys)
49 Soccer (Girls)
450 I would not participate
- During the **winter season**, which sport would you like to play?
114 Basketball (Boys)
83 Basketball (Girls)
22 Swimming & Diving (Boys)
30 Swimming & Diving (Girls)
31 Wrestling (Boys)
41 Indoor Track (Boys)
41 Indoor Track (Girls)
517 I would not participate
- During the **spring season**, which sport would you like to play?
49 Track (Boys)
48 Track (Girls)
36 Tennis (Boys)
38 Tennis (Girls)
56 Fast Pitch Softball (Girls)
81 Baseball (Boys)
508 I would not participate
- Do you participate in intramural sports? If yes, which sports(s)?
74 Yes Boxing - 9; Cheerleading - 23; Paintball - 11; Swimming - 18
643 No Volleyball - 27; Soccer - 22
- Which intramural sports, if any, would you like to see added?
Basketball - 43; Soccer - 41; Volleyball - 36; Lacrosse - 23; Disc Golf - 17
Dodgeball - 16
- Do you participate in non-school sport activities? If you do, which sport(s)?
283 Yes Basketball - 44; Bowling - 73; Baseball - 32; Soccer - 31;
541 No Softball - 23; Swimming - 19; Volleyball - 19; Dance - 17;
Tennis - 7; Rollerblading - 3



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

School Year: 2009-10
 School Name: Greenwood High School
 Enrollment
 (9-12 Grade): _____ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
 Number of 9-11 Grade Students Surveyed: _____
 Number of 8th Grade Students Surveyed: _____
 Date: March 18, 2010
 Completed By: Todd Tolbert, Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

** Note: Survey was administered to students attending Greenwood in 2010-11. South Warren students were not included.*

1231 Number of Surveys 891
1095 Total Returned (A minimum of 80% return is expected) 89% return rate
8, 9, 10, 11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? Teachers
 How Was The Survey Administered? Home Rooms
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 31 Cross Country (Girls)
- 34 Cross Country (Boys)
- 137 Football (Boys)
- 12 Golf (Girls)
- 34 Golf (Boys)
- 49 Soccer (Girls)
- 66 Soccer (Boys)
- 67 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- 83 Basketball (Girls)
- 114 Basketball (Boys)
- 41 Indoor Track (Girls)
- 41 Indoor Track (Boys)
- 30 Swimming & Diving (Girls)
- 22 Swimming & Diving (Boys)
- 31 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 81 Baseball (Boys)
- 56 Fast Pitch Softball (Girls)
- 38 Tennis (Girls)
- 36 Tennis (Boys)
- 48 Track (Girls)
- 49 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 95 Archery
- 11 Field Hockey
- 97 Bowling
- 11 Gymnastics (Boys)
- 60 Gymnastics (Girls)
- 17 Ice Hockey
- 48 Lacrosse (Boys)
- 36 Lacrosse (Girls)
- 66 Rifle
- 39 Rodeo
- 28 Slow Pitch Softball
- 47 Volleyball (Boys)
- Water Polo
- 80 Weightlifting
- ✓ Other sports not listed *marching band, winter guard/color guard*

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Volleyball	27
Softball	23
Cheerleading	23
Soccer	22
Swimming	18
Paintball	11

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Basketball	43
Soccer	41
Volleyball	36
Lacrosse	23
Disc Golf	17
Dodgeball	16

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Bowling	73
Basketball	44
Baseball	32
Soccer	31
Softball	23
Swimming	19
Volleyball	19

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 158 I prefer other activities such as band, chorus, etc.
- 185 I don't have time
- 44 The practice schedules and game times are inconvenient
- 26 The sport I like isn't offered
- 53 It's too expensive
- 18 I prefer to participate in club or intramural sports
- 72 Working
- Other: do not like some coaches/coaching style

Student Suggestions to encourage participation

- advertise opportunities
- publicize and promote sports better
- cut down the cost to participate in sports
- get better/different coaches in some sports


 Principal's Signature

4-2-10
 Date